

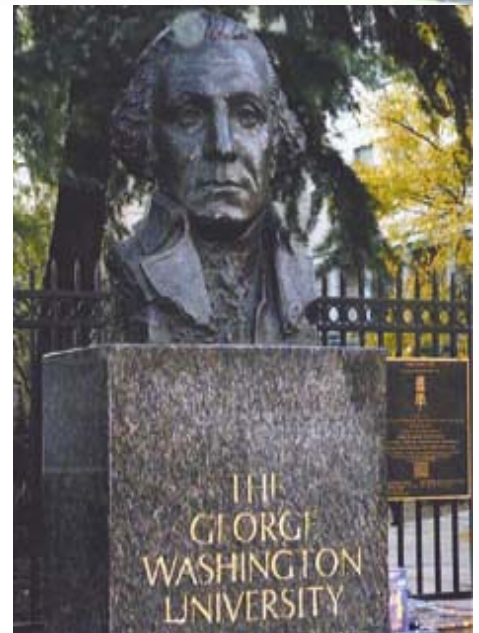
PACE IS . . .

Program for Acceleration in Careers of Engineering—Monmouth Branch

June 2011

College Tour

see story on page 10



2010

PACE Family,

Like a family we look forward to times together, learning from each other, sharing and celebrating each achievement. We have completed another extraordinary year at PACE and look back with pride.

Our year in review:

We started the PACE academic year on September 11, 2010 with our Orientation of 28 returning students and 7 new students. Also present were many parents and our dedicated staff Volunteer. We close the year with 35 students still enrolled in the program and 20 staff volunteers.

Despite another grueling winter our attendance remained fairly good, from 81% in the fall semester to an average of 75% in the spring. This “fall-off” is common due SAT exams and sports conflicts etc. The percent of the students that were late for classes increased from 5% to approximately 7%.

Eye Openers were well received by our students and there were three Student-Run Eye Openers, one in the fall and two in the spring. A total of eight different students participated in the student - Run Eye Openers, four students participated in two different Eye Openers. For the first time in many years two students presented their Calculus Projects during an Eye Opener session. The students did an excellent job and should be commended for their effort. We hope to see more students present projects during the Eye Opener period in the future.

As usual, the Thinkathon was both fun and challenging to the students. We want to thank Dr. Silvano Brewster for his continued organization and coordination of this event.

The fall College Tour took us to colleges in the Maryland and Washington DC area. The group consisted of 29 PACE students, 11 non-PACE students and 13 chaperones. The overall feedback was positive and this proved to be one of our most successful College tours. It may have set the precedence for future Fall College Tours. Our annual Holiday/ Kwanza celebration was held on December 4th. The students showcased their talents and everyone enjoyed the delicious food that was served.

Two students participated in this year’s Science Forum this year. One student did a research project entitled “Hydroelectric Power” while the other student built an Electromagnetic Crane, using a Leggo Robotics kit. Each student did an excellent job and kept us spell bound during their presentation.

The Math Bowl was held on April 9th; five teams participated and the students enjoyed themselves while solving challenging various types of Mathematics problems. Again, thanks to Dr. Brewster for organizing this annual event.

Our annual Open House was held on April 16th this year . We started the day with a great Eye Opener presentation, “Financing College Education”, by Rhonda Underwood-Rimpel, Assistant Director of Financial Aid at Brookdale Community College. The potential students and their parents visited our Math and Engineering classes to sample the PACE experience. We look forward to seeing

these potential students at our Orientation in the upcoming fall.

The year will culminate with the annual Awards and Graduation Ceremony scheduled for May 14th at the Eatontown Sheraton Hotel. We look forward to closing another successful year on with a great celebration of the accomplishment of all our students.

We thank you for the opportunity to serve you over the past year and look forward to seeing you again next year.

Sincerely,

Courtney Pinnock

Mr. Courtney Pinnock
Executive Director

Jennifer Barnett

Dr. Jennifer Barnett
Deputy Executive Director



PACE Is...

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2010-2011 Events

• Thinkathon	October 23, 2010
• College Tour	November 4 to 6, 2010
• Winter Celebration	December 4, 2010
• Engineering Trip	February 19, 2011
• Math Bowl	April 9, 2011
• Open House	April 16, 2011
• Last Day of PACE	April 30, 2011
• Graduation & Awards Banquet	May 14, 2011
• Picnic/Cookout	July 23, 2011

PACE-Monmouth Governing Body (2010-

Executive Director	Courtney Pinnock
Deputy Executive Director	Dr. Jennifer Barnett
Secretary	
Treasurer	Carey Perry
Events Coordinator	Debbie Wildeman
Eye-Opener Coordinator	Oswald Barrimond
Math Coordinator	Michael Sligh
Engineering Coordinator	Michael Perry

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About US

PACE (Program for Acceleration in Careers of Engineering), is a science and engineering awareness program in which professionals volunteer their time to work with local African-American and Latino high school students to help prepare them for technical careers. Emphasis is placed on mathematics instruction, engineering orientation, college preparatory skills, and cultural awareness. PACE was founded in October 1982 by members of the National Technical Association at Brookdale Community College.

The primary objectives of the program are to:

- increase African-American and Latino students' awareness of and desire to pursue career opportunities in math, science, and engineering
- enhance each student's academic preparation for such careers
- instill self-esteem, cultural pride and awareness of African-American and Latino technical accomplishments

We achieve these objectives through a variety of methods including classroom instruction, mentoring, science projects, college trips, workshops, and guest speakers. In addition, we encourage parental involvement in all activities. Sessions are held on Saturday mornings (8:30 AM to 12:30 PM) from September through May at Brookdale Community College in Lincroft, NJ. Each Saturday students attend PACE according to the following schedule:



8:30 AM - 9:25 AM	Eye-Opener Sessions
9:30 AM - 10:30 AM	Math Classes
10:35 AM - 10:55 AM	Break
11:00 AM - 12:30 PM	Engineering Classes



Eye-Opener sessions provide college preparatory skills and introduce socially and culturally relevant discussions. These discussions have included such topics as: choosing colleges, resume writing and interviewing skills, coping with peer pressure, male-female relationships, and technical achievements of African-Americans, Africans, and Latinos. Guest speakers also deliver talks on leading edge technologies exposing students to possible career tracks.

Mathematics classes aim to reinforce the math skills the students are learning in school. Classes are offered in the following five (5) subject areas: Algebra I, Geometry, Algebra II and Trigonometry, Pre-Calculus, and Calculus.

Engineering classes expose students to engineering fundamentals. There are four (4) engineering classes that are taken in the following sequence by any student that joins PACE in the ninth grade: Introduction to Engineering, Electrical Engineering, Computer Science, and Senior Engineering and Leadership Development. Intro to Engineering covers a variety of basic engineering skills such as units of measure, drafting, circuit analysis, and an

introduction to the Internet. Electrical Engineering covers basic electronics, both analog and digital.

Computer

Science teaches programming concepts and delves deeper into Internet technology. Senior Engineering and Leadership Development offers students the opportunity to work on robotics projects. Senior Engineering also teaches leadership concepts drawing upon the highly acclaimed model, *7 Habits of Highly Effective People*, developed by Stephen Covey.

New in 2008-09 is the Scientific and Engineering Projects class, an elective, which teaches student how to conduct research.

Competitions and extra-curricular activities engage students in challenging, interesting, and fun ways. PACE - Monmouth holds an annual Thinkathon, Math Bowl, and Science Forum.

In the fall students participate in the Thinkathon, a team competition that tests the students reasoning ability. In the spring, the students participate in the Math Bowl. This team competition challenges the students' mathematical abilities. Both events tend to be fun activities for the students as well as the staff.

The Science Forum is a chance for students to work on a long-term (several months) research project. A staff member will act as an advisor, providing ideas for possible projects and guiding the group of students throughout the project. The students are required to complete the project, write a report, and present their results to staff, students, and parents at the annual Science Forum.

Other special activities include SAT workshops, career days, field trips, community service and cultural celebrations. Student leadership is encouraged and developed through activities such as student-run eye openers, Student Take-Over Day and student involvement in the governing of the program.

$$\frac{dy}{dx} = \lim_{\Delta x \rightarrow 0} \frac{\Delta y}{\Delta x}$$



$$\int_a^b f(x) dx = F(b) - F(a), \text{ where } F'(x) = f(x).$$

Black History Suggested Reading List

1. Dr. Yosef Ben-Jochannan, *Abu Simbel to Ghizeh*.
2. Dr. Yosef Ben-Jochannan, *Africa: Mother of Western Civilization*.
3. Ivan Van Sertima and Runoko Rashidi, *African Presence in Early Asia*.
4. Gerald Massey, *Ancient Egypt – The Light of the World* (Vols. 1 & 2), Introduction by Charles Finch.
5. Dr. Yosef Ben-Jochannan, *Black Man of the Nile and His Family*.
6. Ivan Van Sertima, Editor, *Blacks in Science: Ancient & Modern*.
7. Cheikh Anta Diop, *Civilization or Barbarism*.
8. Ivan Van Sertima, *Egypt Revisited*.
9. Ivan Van Sertima, Editor, *Great Black Leaders: Ancient & Modern*.
10. Dr. Frances Cress Welsing, *The Isis Papers*.
11. Dr. Yosef Ben-Jochannan and Dr. John Henrik Clarke, *New Dimensions in African History*.
12. Anthony T. Browder, *Nile Valley Contributions to Civilization*, Introduction by Dr. John Henrik Clarke.
13. C. F. Volney, *The Ruins of Empires*.
14. George G. M. James, *Stolen Legacy*.
15. J. A. Rogers, *World's Great Men of Color*.

Graduating Seniors

and their Legacy Statements

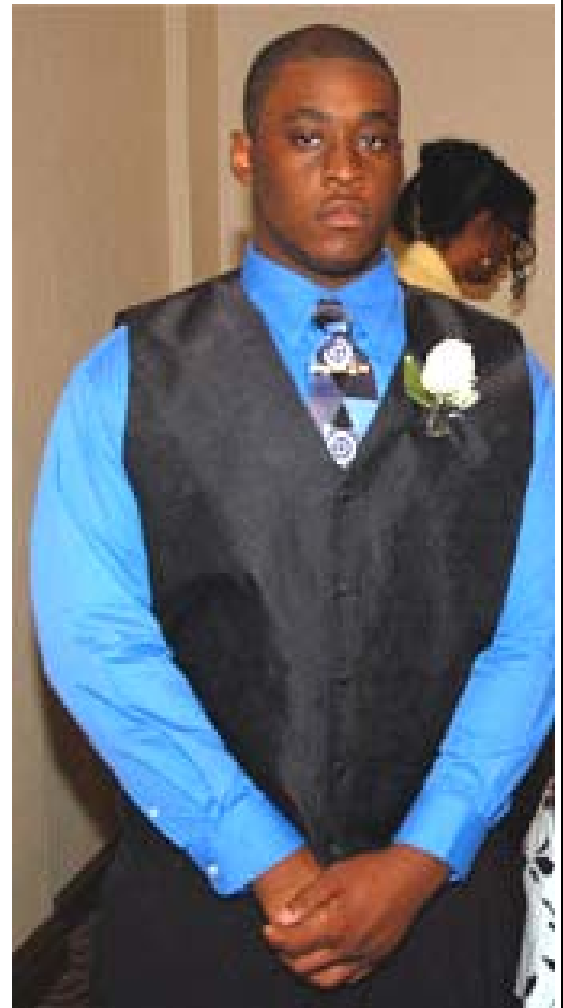


Legacy Statement—Monisola Adesanja

James 1:12

“Blessed is the man that endures temptation; for when he is tried, he shall receive the crown of life, which the Lord has promised to them that love him.”

I believe hard work is the only way people can truly better themselves.



Legacy Statement—DeVanté Chquin Redd

“Our hope in ages past, our hope for years to come. I turn to Thee like a wanderer in the dark. I seek a way out of the noise and confusion of my life. So my people may dwell in a peaceful habitation with a quite resting place”

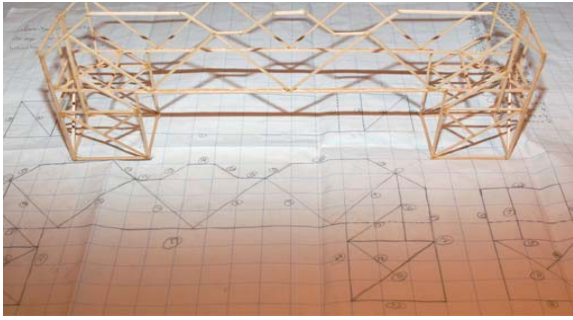
2010 Banquet



2010 Student Awards

Class Awards

Classes	Most Outstanding	Most Improved
Geometry	Ayeshia Morris	Ashleigh Bobbitt
Algebra II/Trig	Justus Santana-Simmons	Ann-Marie Buckley
Pre-Calculus	Danielle Perry	Karen Melendez
Calculus	Monisola Adesanya	
Intro to Engineering	Darwin Benjamin Danielle Flood	Aderike Adesanya
Electrical Engineering	Ayeshia Morris	Jose Gomez
Computer Science	Karen Melendez	Danielle Perry
Senior Engineering & Leadership Development	Monisola Adesanya	DeVante Redd
Students Leadership at an Event	Kwanzaa — Andrew Wildeman and Osaro Abauywana Banquet MC — Monisola Adesanya and DeVante Redd	
Student Run Eye-Openers	Fall — Ayeshia Morris, Ann-Marie Buckley, Osaro Obayuwana, Andrew Wildeman, Scott Stewart February- Danielle Perry, Karen Melendez, Brandon Edwards	
Attendance	Ayeshia Morris and Karen Melendez	
Bridge	1st Place — Aderike Adesanya and Darwin Benjamin 2nd Place — Danielle Flood	
Geometry Project	Ayeshia Morris	
Outstanding Freshman	Darwin Benjamin	
Outstanding Sophomore	Ayeshia Morris	
Outstanding Junior	Karen Melendez and Danielle Perry	
Book Grant	Monisola Adesanya	



The PACE 28th Annual Award & Graduation Banquet, was held at the Sheraton-Eatontown Hotel. It was a beautiful warm Saturday, and the PACE graduates were Monisola Adesanja and DeVante Chquin Redd who were also the masters of the ceremony. The keynote speakers was Mr. James Allen Jones of Neptune, NJ and the Alumni speaker was Pastor Lyddale Akins. Both speeches conveyed the theme “Knowledge Is Power” by stating that how hard work and dedication can prepare the students for the road ahead. The PACE program gives the students the foundation which prepares them for college and life. The program prepares the students to be leaders and lays the foundation for success. The necessary skills to succeed are:

- Studying – which leads to higher GPA
- Volunteering- giving back to the community
- Membership- joining clubs in school
- Extracurricular activity- PACE
- Specialty- students must have a skill or hobby that makes them stand out
- Consistency, dedication and drive

There were several awards earned during the ceremony to the students for math, engineering, student eye opener, attendance and bridge contest. For entertainment Mr. Simmons sang one of my favorite songs by the Black Eye Peas, “Tonight is going to be a good night”. He also had all of us sing along. The atmosphere in the banquet hall was absolutely pleasant and the room was beautifully decorated. The graduates, students, faculty, parents and guests were definitely dressed to impress, with their pretty dresses, suits and ties. The food was absolutely delicious. The PACE program ended the year well with this event. The banquet was so nice I cannot wait for the next, the 29th Annual Award & graduation dinner.

by Diana Flood. Parent



College Tour 2010



The 2010 College Tour was a very informational, as well as entertaining, adventure. Students who attended the trip gained valuable knowledge of various colleges. They got a glimpse of college life in general, along with an idea of what type of college they may wish to attend. The colleges visited during the tour included: University of Maryland, Johns Hopkins University, George Washington University, Georgetown University, and finally, Howard University. The tour gave students a chance to experience college up close and personal and see some of the work that is done there. Even though we visited a total of five colleges within 3 days' time we still had time to relax and tour Washington, D.C.

Among the first colleges we visited was John Hopkins University, which is made up of 10 separate schools. We visited the Homewood Campus. There, we saw the library and Student Center. Johns Hopkins has a total of 50 majors and 41 minors, but its main focuses are on research, medicine, and engineering. We also ate lunch there with distinguished professors, which include Dr. West, and attending students.

Our next stop was the main campus of Georgetown University. Georgetown is known for its Jesuit traditions and research in liberal arts. We toured various campus buildings and learned of their history. We also visited the Gift Shop where we got the opportunity to purchase authentic Georgetown attire.

We then visited George Washington University classrooms and even some inventions. We attended an information session which taught us all about the college. The main campus here was not only beautiful but also had a multitude of majors and minors. It appeared to have a good balance of academics and sports. Most amazing was the tour of the robotics classrooms where we got to experience firsthand the marvels of modern technology.

Moving on, we toured the University of Maryland. We attended an information session here as well, where all of our questions about the college were answered. We learned that there are

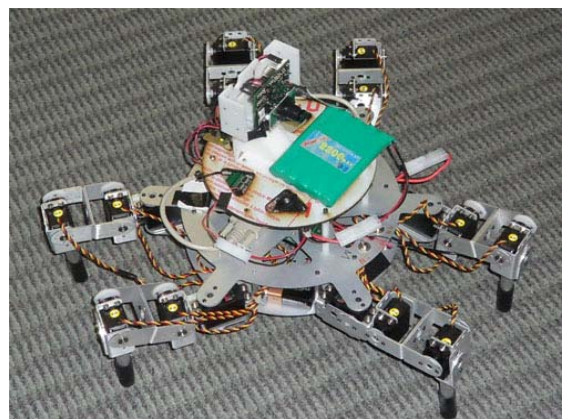
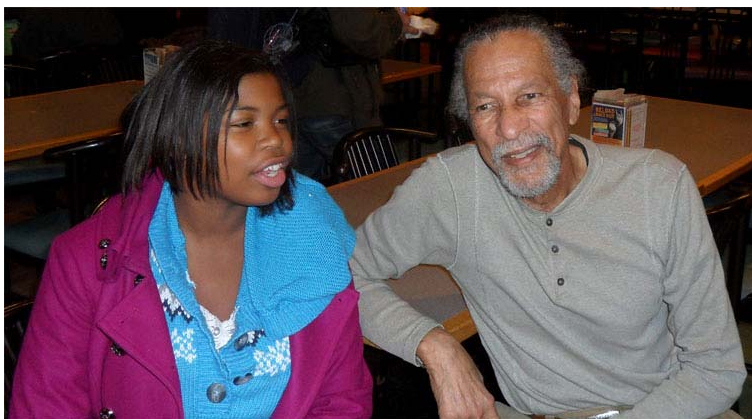
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over 110 majors offered. It was a very large campus and was one of my favorite. Academics, sports, and social activities were varied on this sprawling campus.

Last but not least, we visited Howard University. We walked the campus and viewed the Quad where students gather throughout the day. Our tour guide informed us about the 12 schools and colleges within Howard University and that there were over 50 majors at this college as well. We had lunch in the cafeteria and were able to interact with college students.

In addition to visiting colleges, we also toured the city. Some of the places we got to see included the Washington Monument, The White House, The Capital, and the Aerospace Museum. After a long day of touring, we enjoyed dinner at Dave & Buster's on our way back home.

All in all, the College Tour of 2010 was an educational and enjoyable experience. We all learned valuable information, had a good time doing so, and stayed in one of Washington, D.C.'s finest hotels. The tour was a great success and a memorable first experience for me. I am positive that all who attended this year are anxiously awaiting next year's adventure.



Winter Celebration 2010



“ This is my junior year at PACE. One thing that all Pace students look forward to every winter, is the Winter celebration formerly called the Kwanzaa celebration. The majority of students in PACE would agree that this is one of the most exciting, fun filled days of PACE. This year’s celebration was no exception, after all I should know; I have been experiencing the fun festivities for about 6 years now. My two older brothers are PACE alumni and I tagged along to all the activities.



When I came to the PACE party on Saturday, December 4th, 2010 I was expecting an awesome event. I was not let down. First, we the students, the staff, parents, the family members, and guests, went into the cafeteria all dressed up and secured our seats. Then we sang the Negro national anthem, accompanied on piano was Mr. Kevin Hughley.

Blessing of the food followed and after that was one of the best parts, eating the food. It was extremely delicious and plentiful. You guess it we had it all; rice and peas, oxtail, curry chicken, fried chicken, jerk chicken, macaroni and cheese, cornbread, roti, dhal puri, collard greens, back-eye peas, string beans and fresh salads to name a few things.

I will not make you hungry by listing all the home made and specialty desserts and drinks. We had



enough food that we could go up for multiple servings and still have some left.

We all participate in the entertainment program. We had the “Twelve Days of Christmas” where Jennifer Barnett led the whole PACE family in the song where each table was assigned a role (e.g.: 5 golden rings) and we acted out the roles as we sang. We had musical presentations e.g. the Twyman father and son team played the piano which was extremely good and had many of the students singing along to the popular songs; as well as a piece by the youngest Benjamin. We had a graceful and interesting dance by a Jalah. Later we were taught how to Dougie by Andrew Wilderman and company it was a very funny sight. We also had great poetry. The celebration was also an educational one. We were taught by fellow students about the symbols of Kwanzaa and their meanings. We were reminded of the meaning of Christmas and its significance to our lives today. We also learned about the origin of Hanukah.

This celebration was definitely a fun and memorable one.

This celebration was definitely a fun and memorable one.

presented by: Jonathan Barnett



The Engineering Trip 2011



This year's PACE winter engineering trip was a long but fun bus ride to The Franklin Institute in Philadelphia, PA. on February 19, 2011. To start off the trip some of us went to the train factory which showed us a little on how trains worked in the early nineteenth century. We were also able to board a train from that time period. We then went to the Space Command area where we helped land a space rover and repair it. We were able to see what the air pressure is like in space. We then met up with the other PACE groups at the Franklin Air show/ Flight simulators. This room was dedicated to showing the functions of airplanes and how they operate. In the flight simulator we were able to control an airplane and feel what it's like to be inside.

Then the groups went to the IMAX Theater where we watched a video on the building of the world's largest passenger airplane, the Boeing 787. We saw the thought process that is needed to design the plane. Once the movie was finished we all went to the sports challenge. Some of us got involved in a ball throwing activity to see how fast we could throw a volleyball, softball, and baseball. We then went to the electricity room where we enjoyed shocking ourselves and each other for about an hour or so. This was done by touching a metal ball filled with electricity and having it transfer through your body.

We then ended the trip by going to dinner at Dave and Busters in which we ate then were able to play arcade games until it was time to head home. The Engineering trip this winter was lots of fun for me and all the other kids.

by: David Benjamin II

Community Service

Brookdale Community College, Saturday, March 19th, 2011



As a member of the PACE program, it was a great experience to assist the staff of Brookdale with their environmental plights and lend a helping hand in the community service. The PACE program uses the Brookdale facilities on Saturday mornings and this particular event allow select members to show their appreciation and gratitude for this endeavor. We did miscellaneous tasks around the campus, from picking up trash that was scattered around to distributing mulch in areas of need. The youth of the program put in some painstaking work on a warm day in the afternoon and were kept hydrated and upbeat, thanks to a car radio nearby. Compared to the few other things teens can do on a Saturday afternoon, this seemed to be the most constructive and educational, due to the information that was given before we began services. In conclusion, this is an in depth look at one hand washing the other and was a stepping stone in the right direction for the your at PACE.

by: Cameron Keyes

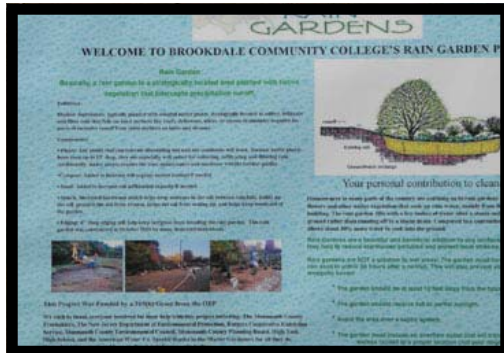
PACE students/parents/teacher who participated:

Danielle Perry	Andrew Wildeman	Nathanael Ganthier	Mrs. Desery Benjamin
Jonathan Barnett	Ayeshia Morris	Olakekan Odejobi	Mrs. Pauline Perry
Ann-Marie Buckley	David Benjamin II	Travis Williams	Mrs. Debbie Wildeman
Darwin Benjamin	Cameron Keyes	Marie Ganthier	Mrs. Jeanette Redd
Victoria Wildeman	David Redd, Jr	Mr. Mike Perry	Ms. Cassandra Keyes

Please visit Parking lot 1 to see our great work.



Rain Forest - BCC



On Saturday March 19 a group of 12 High School students and 6 parent representatives from PACE completed a community service project at Brookdale Community College. The students worked on the rain gardens to get them ready for the New Jersey Land Conservation Rally held on the same day. The New Jersey Land Conservation Rally celebrated their Crystal Anniversary at BCC. The Rally was held on Saturday, March 19, 2011 from 8:00am - 5:00pm at BROOKDALE COMMUNITY COLLEGE in the Warner Student Life Center. The Rally highlights were: 30 workshops, 14 roundtables and exhibitors. One of the workshops included at the rally focused on the rain gardens at BCC.

Rain gardens are: Shallow depressions, typically planted with colorful native plants, strategically located to collect, infiltrate and filter rain that falls on hard surfaces like roofs, driveways, alleys, or streets to minimize negative impacts of excessive runoff from these surfaces on lakes and streams.

Brookdale sits on the shores of the Swimming River Reservoir with all of the campus runoff flowing into the reservoir. A collaboration of Monmouth County government agencies, Brookdale College, High Technology High School, campus student groups, Rutgers Extension, New Jersey American Water Company, master gardeners and other volunteers gathered to plan the reduction of contaminated runoff discharging into a drinking water source. Partially funded with an NJDEP grant, the stakeholders are designing and constructing five rain gardens on campus. The gardens include educational kiosks and have been incorporated into college and high school curriculum. A goal of the initial gardens is to also create a continued interest in the high school and college communities that will lead to the independent design and construction of additional gardens throughout the campus.

To help keep pollution from entering the Swimming River Reservoir, a source of drinking water for many, Monmouth County is building five rain gardens around BCC's parking lots that are nearest the reservoir. The rain gardens are expected to cost \$78,800 and will be paid for through a \$33,300 grant from the state Department of Environmental Protection with local in-kind county match of \$42,500.

Bob Macaluso, Director of the Sandy Hook Environmental Field Station for Brookdale community College, said the team leaders of the rally program mentioned what a nice surprise to come out and see the gardens looking the way they did. The rally attendees that saw the gardens were quite impressed.

Thanks to all the students who participated. They are a great group of students and I was very impressed with every one of them.

What a great day we had! Thank you for all your help



Presented by. Robert Macaluso



Our American Veterans

Kin have served World War I till now
On the battlefield for that single vow, freedom.

Mundane citizens as you and I,
Sign their names and legacy in the sky.

Camouflaged to defend their home,
Through unfamiliar lands they roam.

Fighting for the ones that can't,
Only the noble few sing the chant.

They take to the skies, water and land,
Upon war machines they've manned.

Confidence and bravery they may exude,
Our understanding of this at best is crude.

Lives have been lost of worthy cause,
Painful memories this war does draw.

Flashbacks like scars that never heal,
Actions locked in metal pins and steel.

Yet we honor those who are willing to risk
Their own lives when they're already so brisk.
So let us honor and cherish those treasured few,

Who stand among us in every pew.

Our American Veterans.

by Danielle R. Flood



April 7, 2011

A Tribute to Nana, Dorothy's Elegy

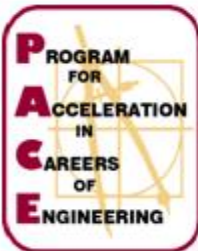


*Dorothy Julius holds our hearts,
Saddened so as she departs.
Stronger than we'll ever know,
A thousand tears to see her go.
Her love eternal had no limit,
Not even time could dim it.
Her gaze could calm the soul,
Stronger than thunders roll.
Hands so gentle that they'd hold,
A toddler's hands when they're cold.
Songs to make us dance and smile,
And hugs for every grandchild.
Her bold spirit was so bright,
It led us through the darkest nights.
Gave us hope when we were weak,
Encouraged our voice to speak.
Forever a protector and a mother,
Never will there be another.
Fighting till the very end,
A will that would never bend.
Such a soul so precious to us,
Goes to rest, as she must.
She'll spread her wings and ascend,
To heaven where we'll meet again.
Father, Son and Holy Ghost,
Take our place and hold her close.*



*With love,
Danielle Flood*





PACE – Monmouth

If you will be entering 9th - 12th grade and enjoy:

- **Math**
- **Science**
- **Technology**
- **Leadership**
- **Meeting New Friends**



... Then PACE is for you!

PACE (Program for Acceleration in Careers of Engineering) is a science and engineering awareness program in which professionals volunteer their time to work with African-American and Hispanic high school students to help prepare them for technical careers. You will develop new technical skills, learn about college admissions requirements, practice leadership, and develop career path & cultural awareness.

For more information or to apply to PACE contact:

John M. Jones
Recruitment Coordinator
recruitment@pace-monmouth.org

or

PACE Monmouth
P.O. Box 493
Lincroft, NJ 07738
Attn: Student Recruitment

www.pace-monmouth.org

PACE IS . . .

The PACE Is newsletter is a forum for disseminating news of interest to the PACE family and showcasing the talents and accomplishments of the PACE-Monmouth students. We solicit news, articles, essays, poems, artwork and photography, especially from students. Please submit contributions via e-mail to newsletter@pace-monmouth.org or by U.S. mail to

PACE Is, P. O. Box 493, Lincroft, NJ 07738

Back issues of PACE Is can be obtained in PDF format from the PACE-Monmouth website:

www.pace-monmouth.org

Acknowledgments

The following companies, organizations and individuals have made donations in the form of cash, goods or services in order to help make PACE-Monmouth a success in 2010. We appreciate each and every one of them for forming a partnership with PACE to help develop the technical skills and leadership potential of our students.

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